

YSGOL GYMRAEG Y GWERNANT CURRICULUM



“Gwreiddiau i dyfu. Iaith i’w thrysori ~ Roots to grow. Language to treasure”

THE SCHOOL CURRICULUM

- ▶ At Ysgol Gymraeg Y Gwernant we pride ourselves on holding a vision for our pupils that ensures that all pupils achieve the very best education. Our mission at Ysgol Y Gwernant is:
- ▶ To be a successful child centred school at the heart of our community. We aim to be an organization that takes / takes the children on the journey / beginning of the children's journey while ensuring that they receive a rich, inspirational and engaging education and are able to open doors to them and prepare them for the future; enabling all children to be physically, creatively, technically, emotionally and academically fit for life!

Our Vision

- ▶ Our visions and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens. We believe that we have a strong vision and mission statement that can help our school reach a common understanding. A vision is our school's goal - where we hope to see it in the future.



When discussing with all the School's stakeholders, we have come to a decision about what is important at Ysgol Y Gwernant, talking about vision, values, objectives and principles. During the discussions we have had the opportunity to think about:

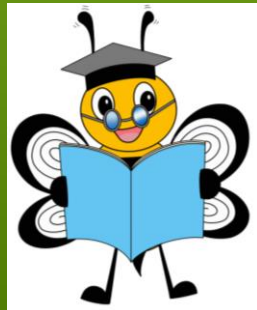
- What should we learn and why?
- How should we learn it?
- ▶ How will this support our learners to achieve? When listening to the stakeholder, this is the vocabulary that has been decided on which is important:

| Our Values | Our behavior |
|---|--|
| Grow healthy | The school plays an active and full part in the life of our community and we will encourage our learners to develop their mental and emotional wellbeing by developing confidence, resilience and empathy. |
| Happiness | The school supports the needs of each individual learner to ensure that they enjoy their learning every day. |
| Welshness | We celebrate the Welsh language and Welsh culture throughout our work. |
| Being independent | |
| Do our best | Learners are supported to influence their own learning as we facilitate and encourage a challenging and thought provoking learning environment. |
| Confident | We support each other, learners and staff to take risks and innovate confidently and to learn from our successes and failures. |
| Respect the community and the environment | We play an active part in the life of our community and the community plays an active part in the life of the school. We celebrate and protect our habitat. |

THE 4 PURPOSES

ALL OUR CHILDREN AND YOUNG PEOPLE WILL BE ::

| Ambitious, capable learners ... who are ready to learn throughout their lives, and who: | Enterprising, creative contributors ... who willing to play a full part in life and work and who: | Ethical, informed citizens ... who are ready to be citizens of Wales and the world, and who: | Healthy, confident individuals ... willing to lead fulfilling lives as valued members of society, and who develop: |
|---|---|--|---|
| <ul style="list-style-type: none"> •set high standards for themselves •enjoy challenge and solve problems •develop knowledge and skills and apply them in different contexts •are able to discuss their learning confidently •Are able to communicate effectively in English and Welsh •use mathematics and numeracy and digital technologies effectively | <ul style="list-style-type: none"> •think creatively •apply their knowledge and skills to create, adapt and to solve problems •identify and grasp opportunities •Are confident to take risks •lead and work together in teams •express ideas and emotions in different ways •use their energy and skills for the benefit of others | <ul style="list-style-type: none"> •make judgments and discuss issues based on their knowledge and values •understand and exercise their responsibilities human rights •understand and consider the impact of their actions •know about their culture and community, •know about society and the world in the present and past •respect the needs and rights of others, as a member of a diverse society •see that they have a role to play to ensure the planet's sustainability | <ul style="list-style-type: none"> •physical and mental health and safety, •relationships based on respect and trust •personal values •skills and independence to deal with everyday life •the ability to face and overcome challenges |



Gwynnod
y Gwernant

Enterprising,
creative
contributors

Ambitious,
capable
learners

The 4 purposes

Principled,
informed
citizens

Healthy,
confident
individuals

Collaborative,
Busy, Active

The New Curriculum for Wales!

THE 6 AREAS of LEARNING and EXPERIENCES are:

| | | |
|--------------------------------------|----------------------|------------------------|
| Language, Literacy and Communication | Maths and Numeracy | Science and Technology |
| Humanities | Health and Wellbeing | Expressive Arts |

THE 3 CROSS CURRICULAR responsibilities are:

Literacy Digital Competence Numeracy

THE 4 PURPOSES are to create:

- Ambitious, capable learners, ready to learn throughout their lives!
- Enterprising and creative contributors, ready to play a part in their world.
- Ethical, informed citizens of Wales and the World!
- Healthy, confident individuals, ready to lead fulfilling lives as active members of society.

Aspire 2Be
@WYLLW2020 #LearnTuesday

Statements What is important for the 6 Areas of Learning and Experience

| The Expressive Arts | health and well-being | Humanities | Maths and Numeracy, Literacy & Communication | Science and Technology | |
|--|---|---|--|---|--|
| Exploring the expressive arts is essential though in order to deepen artistic skills and knowledge, and it enables learners to become curious and creative individuals | Developing the health and well-being of the body leads to lifelong benefits | Inquiry, exploration and investigation inspire curiosity about the world, its past, present and future | The number system is used to represent and compare the relationships between numbers and quantities | Languages connect us to each other | Being curious and looking for answers is essential to understanding and predicting phenomena |
| Responding and reflecting, both as an artist and as an audience, is an essential part of learning in the expressive arts | The way we process our experiences and respond to them affects our mental health and emotional well-being | Human events and experiences are complex and are understood, interpreted and represented in different ways | Algebra uses symbol systems to express the structure of mathematical relationships | Understanding languages is key to understanding the world around us | Design and engineering thinking offers technical and creative ways to meet society's needs and wants |
| Creating combines skills and knowledge, drawing on the senses, inspiration and imagination | The way we make decisions affects the quality of our lives and the lives of others | Our natural world is a changing dynamic, influenced by human processes and actions | Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantification phenomena in the physical world | Expressing ourselves through languages is key to communication | The world around us is full of living things that depend on each other to survive |
| | The way we relate to social influences shapes who we are, and affects our health and well-being | Human societies are complex and diverse, and they are shaped by people's actions and beliefs | Statistics represent data, probability models chance, and both support informed conclusions and decisions | Literature fires the imagination and inspires creativity | Matter, and the way it behaves, defines our universe and shapes our lives |
| | Healthy relationships are essential for our well-being | Informed, self-aware citizens address the challenges and opportunities facing humanity, and are able to take meaningful and principled action | | | Forces and energies lay the basis for understanding our universe Computing lays the basis for our digital world |
| | | | | | Computing underpins our digital world |

Health and well-being is our main aim here at Ysgol Y Gwernant as we strongly believe that if they are not happy it is very difficult for them to succeed.

We have developed a curriculum that takes the child's voice to the center of its planning where they are an integral part of designing seasonal tasks and activities.

As a school we use a lot of formative assessment strategy



ASSESSMENT AND PROGRESS

The progression of learners along a learning continuum between the ages of 3 and 16 is central to the Curriculum for Wales. We will use various assessment strategies that will enable each individual learner to progress at an appropriate pace, ensuring that they are supported and challenged accordingly.

Progression steps:

Progression stage 1 – 3-5 years

Progression stage 2 – 5-8 years

Progression stage 3 – 8-11 years

Methodology and strategies

Does the classroom practice succeed in engaging all the pupils and developing their skills, knowledge and understanding to an appropriately high level as they move through the school.

There are 3 purposes for assessment:

- 1) To support individual learners continuously, day by day.
- 2) Identify, capture and reflect on the progress of individual learners over time.
- 3) Understand group progress in order to reflect on practice.

